



Quality Assurance Unit



**Tanta University
Faculty of Medicine**

Department of Medical Physiology

Course specifications

**Medical Physiology for Physical
Medicine, Rheumatology &
Rehabilitation Diploma & Master
degrees First Part**

2016/2017

Medical Physiology for Physical Medicine, Rheumatology & Rehabilitation Diploma & Master degrees Course specifications

University: Tanta

Faculty: Medicine

Department: Medical Physiology

A- Administrative Information

- **Program title: Medical Physiology for Physical Medicine, Rheumatology & Rehabilitation Diploma & Master degrees**
- **Department offering the program : Physical Medicine, Rheumatology & Rehabilitation.**
- **Departments responsible for the program: Medical Physiology & Physical Medicine, Rheumatology & Rehabilitation**
- **Course Code: PRR 7001 & PRR 8001**
- **Academic year/ Level : 2016 /2017**
- **No. of Credit/taught hours: 1 theoretical credit hour(1 hour/week for 15 weeks)**
- **Authorization date of course specification: / /**

B- Professional Information

1- Overall Course aims:

The goals of this course is making candidate qualified as a researcher and specialist in the field of Rheumatology and Rehabilitation to make a proper diagnosis of different rheumatology disorders and rehabilitation problems.

2- Intended learning outcomes (ILOs):

a. knowledge and understanding:

At the end of the course the graduate should be able to:

- a.1. Demonstrate a comprehensive understanding of Medical Physiology related to physical medicine and rheumatology.
- a.2. Identify the etiology, pathoMedical Physiology of topics related to diseases of the Nervous system, musculoskeletal problems
- a.3. Express critical understanding of Medical Physiology of wide range of body systems in health and diseases

b. Intellectual skills:

At the end of the course the graduate should be able to:

- b.1. Analyze and evaluate medical information and relate it to medical problem solving in the field of specialities .
- b.2. Integrate basic science of, immunology and Medical Physiology of connective tissue, bone, joint and muscle.

b.3.Explain the scientific basis of the methodology, list indications and interpret laboratory tests and imaging procedures used in diagnosis of rheumatic diseases.

d. General transferable skills:

At the end of the course the graduate should be able to:

d.1-Communicate effectively with his colleagues . .

d.2 Apply self evaluation and specify his medical educational needs , and Perform continuous medical education.

d.3 -use different learning resources to get knowledge and information.

3- Course contents:

Course title	Topic	No. of credit hours	No of Credit points	Remarks
Medical Physiology	Physical Medicine, Rheumatology & Rehabilitation	3½ hs (1for Medical Physiology)	10½points (3for Medical Physiology)	Co-requisite with Anatomy

Detailed contents of the course topics. (Syllabus contents):

General topics

Week No.	topic
1-	1- Hemostasis, anticoagulants and hemorrhagic disorders.
2-	2- pain, pain analgesia system 3- Homeostasis and Ca++ homeostasis
3-	4- Arterial Blood Pressure and pathophysiological basis of hypertension.
4-	5- chemical transmitters of ANS.
5-	6- Hemorrhage and shock.
6-	7- Heart rate and its regulation
7-	8- Control of diameter of arterioles
8-	9- Supra- renal cortical hormones and disorders 10- Hormones regulating glucose metabolism.(Diabetes mellitus: PathoMedical Physiology and its complications
9-	11- ABO system, Rh factor, Blood transfusion and its incompatibility. 12- Regulation of body water and electrolytes.
10-	13- Acid – Base balance and disorders 14- Hypoxia and cyanosis
11-	15- Erythropoiesis , Anemia and Polycythemia. 16- Cardiac reserve
12-	17- Thermoregulation & Clinical aspects of thermoregulation

	18- Cardiac Output
13-	19- Cellular mechanism of hormonal actions 20- Edema

Related specialty systems:

1. Motor part of the CNS.
2. Exercise Medical Physiology
3. Neuromuscular Medical Physiology.
4. Metabolism

Related specialty topics.

1. Integration and adjustment of organs, systems to athletic training & exercise.
2. Regulatory mechanisms involving receptors, second messenger & coordination of cellular metabolism to meet physiological challenge function.
3. EMG in normal & some pathological conditions.
4. Thermodynamic, kinetic, electrophysiological& metabolic aspect of transmembrane transport & nerve conduction.
5. Neurological disturbance resulting from diseases or damage to some regions of the nervous system.

4- Teaching and learning methods:

- 4.1 Illustrated lectures.
 - 4.2 Tutorial is scheduled and previously announced special topics from the curriculum are discussed in the tutorial.
 - 4.3 Assignment to be prepared by the graduate in one of the special topic taught.
 - 4.4 Seminars scheduled and previously announced to facilitate selection identification of their topics.
 - 4.5 Practical sections
- Each teaching method is designed to serve different educational goal, and together they provide an appropriate stimulating atmosphere for learning.

5- Student Assessment:

End semester final examination consists of:

- 5.1. Final written consists of one paper, 3 hours. With the co-requisite subjects the written is divided into 3 parts part1 short questions in the form (state, mention, explain compare define etc). The 2nd part in problem solving question the 3rd part is MCQ questions to assess (a.1, a.2, a.3).
- 5.2. Oral to assess (a.1, a.2, a.3, b.1,2,3 d.12,3)

6- Assessment schedule:

6.1. End Semester Final one written qualifying examination	At the end of the semester (60% of the total mark)
6.2. oral qualifying examination	After the written (40% of the total mark)

7- Weighing of assessments:

Grading system for End Semester written Exam:

Grade	%	Code	CGPA points
Excelent	95% or more	A	4.000
	90% to less than 95%	A-	3.666
Very Good	85% to less than 90%	B+	3.333
	80% to less than 85%	B	3.000
Good	75% to less than 80%	B-	2.666
	70% to less than 75%	C+	2.333
Satisfactory	65% to less than 70%	C	2.000
	60% to less than 65%	C-	1.666
Failed	55% to less than 60%	D+	1.333
	30% to less than 55%	D	1.000
	Less than 30%	F	0.000

Final comprehensive exam

Final exam	Final written	Final oral	Total
Final comprehensive exam of Medical Physiology, anatomy	45 (60%)	30 (40%)	75

- Final written examination consists of one paper, 3 hour s. With the co-requisite Anatomy
- Oral examination by two examiners

8- List of references:

8.1. Essential books (Textbooks):

- Guyton &Hall textbook of Human Medical Physiology and Mechanisms of Disease.
- Gannon (review of medical Medical Physiology).
- Vander's human Medical Physiology.

8.2. Recommended books:

- Applied Medical Physiology in intensive care by M.R. Pinsky (Editor), J. Mancebo (Editor), L. Brochard (Editor), Gran Hedenstierna 2009.
- An introduction to human disease: pathology & pathoMedical Physiology correlations by Leonard Crowley. Hardcover August 2009.
- Critical pathways in cardiovascular medicine: Second Edition Lippincott Williams & Wilkins.

- Applied Medical Physiology: A manual showing functions of the various organs in disease by Frederick Augustus Rhodes.

8.3. Periodicals, Web:

- www.tebawy.5u.com.
- <http://bcs.whfreeman.com>.
- <http://www.bpcc.edu/sciencealliedhealth/humanMedicalPhysiologylinks.html><http://bio-alive.com/animations/MedicalPhysiology.htm>.
- Human Medical Physiology from cell to system By: Lauralee Sherwood.

9- Other resources/ facilities required for teaching and learning to achieve the above ILOs:

- All facilities required for teaching are available.

10- We certify that all of the information required to deliver this course is contained in the above specifications and will be implemented.

We verify that the above course and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department
name.....signature.....Date.....

Head of quality assurance unit:
name.....signature.....Date.....